

## Exam 1 Review

Note: This is not a complete list of topics – you should study your lecture notes and homework in addition to reviewing the items listed here.

1. vocabulary
  - a. sum, product, difference, quotient
  - b. factor
  - c. prime numbers
  - d. reciprocal
  - e. commutative, associative, distributive, and identity properties
2. important sets
  - a. natural numbers =  $N = \{1, 2, 3, 4, \dots\}$
  - b. whole number =  $W = \{0, 1, 2, 3, 4, \dots\}$
  - c. integers =  $Z = \{\dots - 3, -2, -1, 0, 1, 2, 3, \dots\}$
  - d. rational numbers =  $Q$  = any number that can be written as a fraction *or*  
= any number whose decimal expansion stops or repeats
  - e. irrational numbers =  $I$  = any number on the number line that is not rational *or*  
= any number whose decimal expansion does not stop or repeat
  - f. real number =  $\mathbb{R}$  = any number that represents a point on the real number line
3. fractions
  - a. multiplying:  $\frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd}$
  - b. dividing:  $\frac{a}{b} \cdot \frac{c}{d} = \frac{a}{b} \cdot \frac{d}{c}$
  - c. adding/subtracting:  $\frac{a}{c} + \frac{b}{c} = \frac{a+b}{c}$        $\frac{a}{c} - \frac{b}{c} = \frac{a-b}{c}$
  - d. see “fraction review” worksheet online for more practice
4. order of operations
  - a. PEMDAS
  - b. remember:  $(-3)^2 = (-3)(-3) = 9$ , but  $-3^2 = -3 \cdot 3 = -9$
5. adding integers
  - a. same sign – add the absolute values and keep the sign
  - b. opposite signs – subtract the smaller from the larger and keep the sign of the larger
6. subtracting integers
  - a.  $a - b = a + (-b)$
  - b. change subtraction to addition by *adding the opposite*
7. multiplying & dividing integers
  - a. same sign – answer is positive
  - b. opposite sign – answer is negative
  - c.  $\frac{0}{a} = 0$ , but  $\frac{a}{0}$  is undefined
8. decimal arithmetic
  - a. addition/subtraction – line up the decimal place
  - b. multiplication – multiply as usual and move the decimal place the *total* number of digits to the right of the decimal in the original two numbers